

## Creating a High-Performing Hybrid Remote Team - Current State Assessment

Please grade your organization or team on its efforts (or plans) to create a high-performing, highly-engage virtual/hybrid team. Assign your grade for the category as a whole. In the right-hand column, note a few tangible actions you will take to earn a higher grade by the first quarter of 2023.

A = Nailed it B = Almost there C = Room for improvement D = Pretty good start E = Not even close

Category	May include:	Your grade	Priority actions for 2023 may include:
Communication	<ul> <li>Access and consistent use of team communication channels, both synchronous and asynchronous (e.g. email, video meetings, phone, text, team portals, project-specific channels)</li> <li>Understanding and enforcement of team communication norms</li> <li>Team meeting participation</li> <li>Participation in unscheduled, informal conversations</li> </ul>		
Collaboration	<ul> <li>Access to timely, relevant information, including status reports</li> <li>Shared understanding of roles, accountabilities, reporting relationships, and success metrics</li> <li>Handoff processes</li> <li>Ability to influence, make decisions</li> <li>Opportunities to ask for help or offer assistance to others</li> </ul>		
Connections	<ul> <li>Understanding how people's work connects to the mission, vision, and goals of the team and the whole organization</li> <li>Ability to maintain and cultivate collegial and social connections</li> <li>Participation in team celebrations</li> </ul>		
Culture	Understanding and appreciation for the organization's culture, including values and norms		



Category	May include:	Your grade	Priority actions for 2023 may include:
Support from Managers and Peers	<ul> <li>Regular feedback and performance support from manager, peers, other influencers</li> <li>Opportunities for building/honing skills and cultivating knowledge to excel in current roles</li> <li>Chance to take on new "stretch" projects leading to job, career growth</li> </ul>		
Professional Development Opportunities	<ul> <li>Access to professional development opportunities, including formal and informal training, mentoring, conference participation, meeting attendance, etc.</li> <li>Recognition, appreciation and rewards</li> <li>Opportunities to gain visibility with senior leaders and other influencers and decision-makers</li> </ul>		
Access to Technology	<ul> <li>Access to needed technology, both for remote work and in onsite meeting areas</li> <li>Comfort and confidence in using chosen technologies</li> <li>Access to related training and support</li> </ul>		
Other Category?	•		